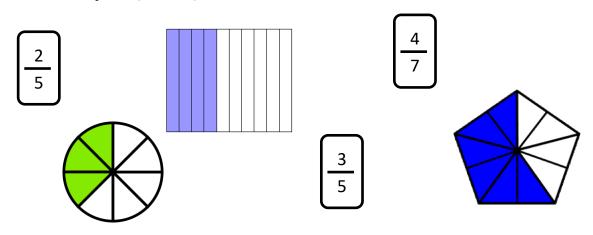


Maths Activity- Making the whole

We know that when the *numerator* is the same as the *denominator* it makes **one whole**. So we're going to use that to help us figure out how to make up one whole.

Draw a line to join up that pairs that make a whole:



Choose a phrase to complete the sentences.

greater than less than equal to

When the numerator is ______ the denominator, the fraction is less than one whole.

When the numerator is ______ the denominator, the fraction is less than one whole.

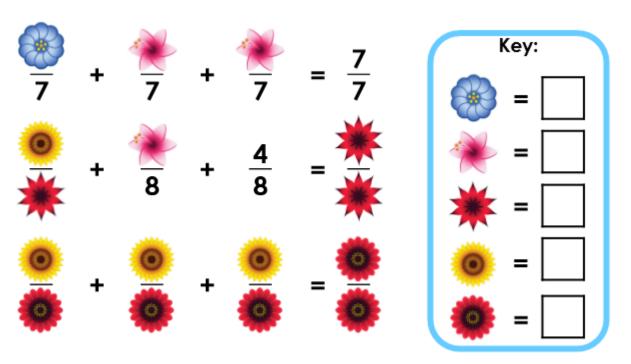
Complete the number sentences.

a)
$$\frac{3}{5}$$
 + = 1

c)
$$=\frac{2}{7}+\frac{5}{7}$$

b)
$$+\frac{4}{10}=1$$

1. Explore the value of each flower to complete the statements and key below.



Create your own statement using the values in the completed key.

2. Find a way to the exit the maze by making a whole using only three fractions. You can travel through the maze in any direction.

Start →	9	Four equal parts out of nine	19	→ Finish
Start →	Two equal parts out of nine	9	Three ninths	→ Finish
Start →	Five ninths	19	9	→ Finish

Insert your own numerators for the hidden fractions and investigate three different routes that can be taken.