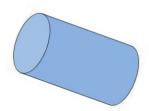
<u>Early</u>	Bird
E00 .	21/

What time is it right now in your house/at school?

Name and describe this shape

$$\frac{3}{6}$$
 of 24  $\frac{4}{8}$  of 32



## Challenge:

Maria lives 12 minutes away from the cinema. Her movie starts at 18:35 but she likes to get there 15 minutes early to pick the best seat. What time does she need to set off?

< > or =

## Maths

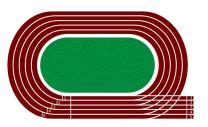
We'll be starting our new topic of Length and Perimeter this week so if you would like to, here is the <u>Length and Perimeter Assessment</u> you can try before you begin.

If I were going to measure the things below, can you figure out which measurement and which piece of equipment would I use?



I would measure the length of an ant in

using a



I would measure the length of a running track

using a \_\_\_\_\_



I would measure the height of a door in

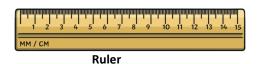
using a



I would measure the circumference of someone's head in

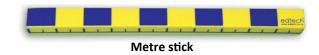
using a

\_\_\_\_\_

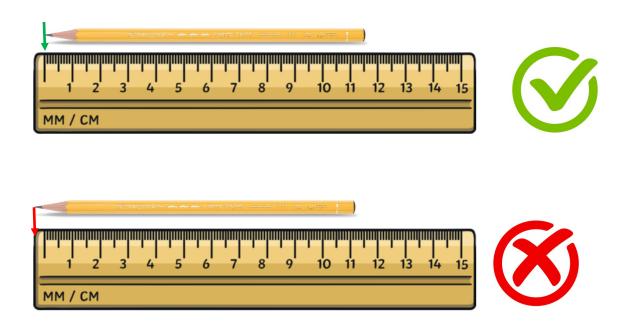




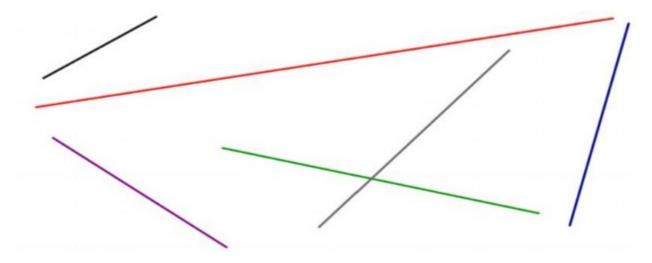




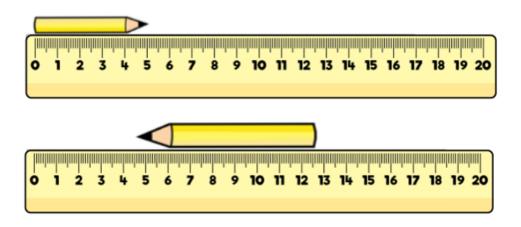
\*The most important thing to remember when measuring using rulers is to make sure the object you are measuring is lined up with the zero rather than the very end of the ruler\*



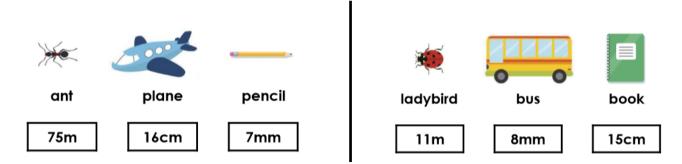
If you have a ruler at home can you have a go at measuring these lines: Can you measure them to the nearest centimetre? Can you measure them in millimetres?



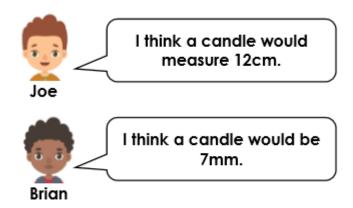
What length are each of the pencils?



Imagine these objects are their usual size and match them to the most suitable length measurement

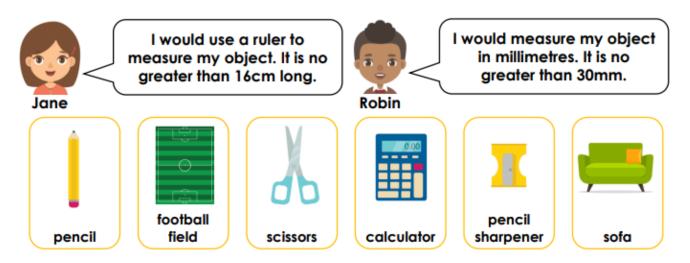


Joe and Brian are discussing the measurement of a candle.



Who do you agree with? Why?

Jane and Robin are playing a game. They each choose an object and give clues based on what they could use to measure them.



Which items could Jane and Robin be thinking of? Explain your answer. Choose an object from the selection and make up your own clues