1) Complete the sentences about the length of these pencils:

| Pencil | Length |
| :---: | :---: |
| red | 163 mm |
| blue | 118 mm |
| green | $15 \mathrm{~cm} \mathrm{3mm}$ |
| yellow | 12 cm 5 mm |

a) The red pencil is $\qquad$ than the blue pencil.
b) The yellow pencil is $\qquad$ than the green pencil.
c) The blue pencil is $\qquad$ than the yellow pencil.
d) The red pencil is $\qquad$ than the green pencil.
2) Use <, > or = to compare each set of jumps. One has been done for you.

| Samuel |  | Rhian |
| :---: | :---: | :---: |
| 13 cm 2 mm | $>$ | 123 mm |
| 195 mm |  | 19 cm 5 mm |
| 205 mm |  | 25 cm |
| 36 cm 3 mm |  | 336 mm |
| 50 mm |  | 15 cm |

3) a) Order these lengths in ascending order, from shortest to longest.

| 56 mm | 50 cm 6 mm | 15 cm 6 mm |
| :---: | :---: | :---: |
| 560 cm | 5 m 6 cm | 560 mm |

$\square$
b) Use three of the measurements to complete this statement:

|  | $<$ |  | $>$ |  |
| :--- | :--- | :--- | :--- | :--- |

1) Emily and Nicole are comparing the heights of different British birds.

| Bird | Height |
| :---: | :---: |
| robin | 230 mm |
| wren | 98 mm |
| gull | 41 cm 5 mm |
| sparrowhawk | 68 cm |

a) Do you agree with Emily? Explain your reasons.

The robin is taller than the sparrowhawk because 230 is greater than 68.
$\qquad$

b) Do you agree with Nicole? Explain your reasons.
$\qquad$
$\qquad$
2) Two measurements have been sorted into this diagram incorrectly.
a) Which ones are incorrect? Where should they have been placed?

|  | Longer Than <br> 600 mm | Not Longer <br> Than 600 mm |
| :---: | :---: | :---: |
| Shorter <br> Than 1 m | 121 cm 5 mm <br> 926 mm | 487 mm <br> 13 cm 2 mm <br> 72 cm 3 mm |
| Not Shorter <br> Than 1 m | 10 m <br> 162 cm 6 mm |  |



1) a) Sort these measurements into the Venn diagram.

b) Choose one label from box $A$ and one label from box $B$ for the ovals and sort the measurements again.

| A | B |
| :---: | :---: |
| Longer than 10 mm | Shorter than 50 cm |
| Longer than 200 cm | Shorter than 999 mm |


2) Measure the heights of different children in your class. Sort the measurements into a Venn diagram you have labelled. Choose labels that will make sure the overlapping part of the diagram contains some names.


